**David Cassels Johnson**

Professor, Multilingual Education

University of Iowa

N240 Lindquist Center

Iowa City, IA 52242-1529

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Visiting Professor, Center for Language Planning and Policy Studies

Shanghai International Studies University

Hangkou Campus, 550 Dalian Road (W), Shanghai 200083, China

**Education**

**Ph.D. Educational Linguistics (with distinction)** May 2007

University of Pennsylvania Philadelphia, PA

**M.A. TESOL/Applied Linguistics** July 2001

University of Northern Iowa Cedar Falls, Iowa

**B.A. English** December 1997

University of Iowa Iowa City, Iowa

**Publications**

**Books and Edited Volumes**

* Gazzola, M., Gobbo, F., Johnson, D.C., & Leoni de León, J.A. (2023). *Epistemological and*

*Theoretical Foundations in Language Policy and Planning*. Springer.

* Johnson, D.C. & Johnson, E. (2022). *The Language Gap: Normalizing Deficit Ideologies*. Routledge.
* Johnson, D.C. (2016). 语言政策 (*Language Policy*). Chinese translation. Beijing: Foreign Language

Teaching and Research Press.

* Hult, F.M. & Johnson, D.C. (eds.) (2015). *Research Methods in Language Policy and Planning: A Practical Guide*. Malden, MA: Wiley-Blackwell.
* Johnson, D.C. (ed.) (2013). Thematic issue ‘Ethnography of language policy: Theory, method, and practice.’ *International Journal of the Sociology of Language*, 219: 1-160.
* Johnson, D.C. (2013). *Language Policy.* Basingstoke, UK: Palgrave Macmillan.

**Refereed Journal Articles**

1. Yu, H. & Johnson, D.C. (2023). Language policy and governmentality: Chanting the Chinese

Classics. *Current Issues in Language Planning*, 24(2): 123-140.

1. Hetrick, D., de Sousa Bernini, E.N.B., & Johnson, D.C. (2021). Old dreams, new realities: Symbolic

capital and identity development among DR Congo migrants. *Diaspora, Indigenous, and Minority Education,* 15(3): 180-192.

1. Han, Y. & Johnson, D.C. (2021). Chinese Language Policy and Uyghur Youth: Examining Language

Policies and Language Ideologies. *Journal of Language, Identity, and Education*, 20(3): 183-196.

1. Johnson, D.C., Johnson, E.J., & Hetrick, D. (2020). Normalization of language deficit ideologies for

a new generation of minoritized U.S. youth. *Social Semiotics*, 30(4): 591-606.

1. Johnson, D.C. (2018). Teachers’ Language Policy Engagement: European Perspectives and Challenges. *Language and Education*, 32(5): 462-469.
2. Johnson, D.C., Stephens, C., & Lynch, S. (2018). The past is prologue: Language policy and nativism in new immigrant contexts. *Journal of Language and Politics*, 17(3): 366-385.
3. Manuel, N.N. & Johnson, D.C. (2018). Intertextuality across Angolan medium of instruction policy texts, discourses, and practices. *Current Issues in Language Planning* 19(2): 161-182.
4. Johnson, D.C., Stephens, C., Johnston, J. & Johnson, E.J. (2018). Violating Lau: Sheltered

 English Instruction Programs and Equal Educational Opportunity. *Journal of Education Policy*, 33(4): 488-509.

1. Johnson, E., Avineri, N., & Johnson, D.C. (2017). Exposing gaps in/between discourses in linguistic deficits. *International Multilingual Research Journal*, 11(1): 5-22.
2. Johnson, D.C. & Johnson, E. (2015). Power and agency in language policyappropriation. *Language Policy,* 14(3): 221-243.
3. Johnson, E. & Johnson, D.C. (2015). Language policy and bilingual education in Arizona and Washington state. *International Journal of Bilingual Education and Bilingualism,* 18(1): 92-112.
4. Stephens, C. & Johnson, D.C. (2015). “Good Teaching for All Students?”: Sheltered Instruction programming in Washington State language policy. *Language and Education*, 29(1): 31-45.
5. Johnson, D.C. & Ricento, T. (2013). Conceptual and theoretical perspectives in language policy and planning: Situating the ethnography of language policy. *International Journal of the Sociology of Language,* 219: 7-21.
6. Johnson, D.C. (2011). Critical discourse analysis and the ethnography of language policy. *Critical Discourse Studies* 8(4): 267-279.
7. Johnson, D.C. (2010). The relationship between applied linguistic research and bilingual language policy. *Applied Linguistics,* 31(1): 72-93.
8. Johnson, D.C. (2010). Implementational and ideological spaces in bilingual education language

policy. *International Journal of Bilingual Education and Bilingualism,* 13(1): 61-79.

1. Johnson, D.C. (2009). Ethnography of language policy. *Language Policy,* 8:139-159.
2. Hornberger, N.H. & Johnson, D.C (2007). Slicing the onion ethnographically: Layers and spaces in multilingual language education policy and practice. *TESOL Quarterly,* 41(3): 509-532.

Most cited article in *TESOL Quarterly*.

1. Johnson, D.C. (2004). Language policy discourse and bilingual language planning. *Working Papers*

*in Educational Linguistics,* 19(2): 73-97.

**Book Chapters**

1. Johnson, D.C. (2023). Marginalizing discourses and teacher resilience in Colombian language

policy and education. In N. Miranda, A. de Mejía, and S.V. Giraldo (eds.), *Language Education*

*in Multilingual Colombia: Critical Perspectives and Voices from the Field* (pp. 89-93). Routledge.

1. Johnson, E.J., Avineri, N., & Johnson, D.C. (2020). Exposing gaps in/between discourses of linguistic

deficits. In E.J. Johnson (Ed.), *Critical Perspectives of the Language Gap*. Routledge.

1. Johnson, D.C. & Plakans, L. (2019). Education in a multilingual society: Supporting bilingual students. In S.J. Pradarelli (ed.), *As Far as the Eye Can See: The Promises and Perils of Research and Scholarship in the 21st Century* (pp. 81-88). Iowa City, IA: University of Iowa Press.
2. Johnson, D.C. & Stephens, C. (2018). Language policy and planning. In A. Phakiti, P. De Costa, L.

 Plonsky, and S. Starfield (eds.)*, The Palgrave Handbook of Applied Linguistics Research Methodology* (pp. 811-827). London: Palgrave Macmillan.

1. Johnson, D.C. (2018). Research methods in language policy and planning. In J. Tollefson and M.

Pérez-Milans (eds.), *Oxford Handbook of Language Policy and Planning* (pp. 51-70).Oxford University Press.

1. Johnson, D.C. (2017). Critical ethnography of language policy: A semi-confessional tale. In M. Martin- Jones & D. Martin (eds.), *Researching Multilingualism: Critical and Ethnographic*

*Approaches*, (pp. 105-120). New York and London: Routledge.

1. Johnson, D.C. (2016). Theoretical foundations. In E. Barakos & J.W. Unger (eds.), *Discursive Approaches to Language Policy*, (pp. 11-21). Basingstoke, UK: Palgrave Macmillan.
2. Johnson, D.C. (2016). Commentary on ‘Reforms’. In R.E. Silver & W. Bokhorst-Heng (eds.), *Quadrilingual education in Singapore: Pedagogical innovation in language education,* (pp. 305- 309). Singapore: Springer.
3. Johnson, D.C. (2016). Ethnography of language policy. In T. Ricento (ed.), *Language Policy and Planning: Critical Concepts in Linguistics* (pp. 584-606). New York: Routledge.

[Reprint from *Language Policy,* 8, 2009]

1. Johnson, D.C., LaMare, H. & Williams, T. (2015). What does the process of language education

policy development look like at the state level and why is it important within the context of the Common Core State Standards? In G. Valdés, K. Menken, & M. Castro (Eds.), *Common Core, Bilingual and English Language Learners: A Resource for Educators* (pp. 108-109).Philadelphia: Caslon Publishing.

1. Johnson, D.C. (2015). Intertextuality and language policy. In. F.M. Hult and D.C. Johnson (eds.), *Research Methods in Language Policy and Planning: A Practical Guide* (pp. 166-180).Malden, MA: Wiley Blackwell.
2. Hult, F.M. & Johnson, D.C. (2015). The practice of language policy research. In. F.M. Hult and D.C. Johnson (eds.), *Research Methods in Language Policy and Planning: A Practical Guide* (pp. 1- 6).Malden, MA: Wiley Blackwell.
3. Johnson, D.C. & Ricento, T. (2015). Methodologies of language policy research. In M. Bigelow and

J. Ennser-Kananen (Eds.), *The Routledge Handbook of Educational Linguistics* (pp. 38-49). New York and London: Routledge.

1. Johnson, D.C. & Pratt, K.L. (2014). Educational language policy and planning. In C. Chappelle,

(Ed.), *The Encyclopedia of Applied Linguistics*. Malden, MA: Wiley.

1. Johnson, D.C. (2014). Critical discourse analysis and the ethnography of language policy. In J.E. Richardson, M. Krzyżanowski, D. Machin, and R. Wodak (eds.), *Advances in Critical Discourse Studies* (pp. 205-217). New York and London: Routledge. [Reprint from *Critical Discourse Studies* 8(4), 2011]
2. Johnson, D.C. (2013). Positioning the language policy arbiter: Governmentality and footing in the School District of Philadelphia. In J.W. Tollefson (ed.), *Language Policies in Education: Critical Issues* (2nd Edition) (pp. 116-136). New York: Routledge.
3. Hult, F.M. & Johnson, D.C. (2013). Hornberger, Nancy H. In C. Chapelle (ed.), *Encyclopedia of Applied Linguistics* (pp. 257-262). Malden, MA: Wiley-Blackwell.
4. Johnson, D.C. (2011). Implementational and ideological spaces in bilingual education policy,

practice, and research. In. F.M. Hult and K.A. King (eds.), *Educational Linguistics in Practice: Applying the Global Locally and the Local Globally* (pp. 126-139). Bristol: Multilingual Matters.

1. Hornberger, N.H & Johnson, D.C. (2011). The ethnography of language policy. In T.L. McCarty

(ed.), *Ethnography and Language Policy* (pp. 273-289). New York: Routledge.

1. Johnson, D.C. & Freeman, R. (2010). Appropriating language policy on the local level: Working the spaces for bilingual education. In K. Menken & O. Garcia (eds.) *Negotiating Language Policies in Schools: Educators as Policymakers* (pp. 13-31). New York and London: Routledge.

**Non-Refereed Journal Articles**

* Johnson, D.C. (2013). Introduction: Ethnography of language policy. *International Journal of the Sociology of Language,* 219: 1-6.
* Johnson, D.C. (2006). People over Policies. *Compleat Links* 3(2). [Electronic Journal].

<http://www.tesol.org/read-and-publish/journals/other-serial-publications/compleat->links/compleat-links-volume-3-issue-2-(june-2006)/people-over-policies

**Proceedings and Other Publications**

* Johnson, D.C., Stephens, C., & Lynch, S. (2016). Educational language policy and the New

Latino Diaspora in Iowa. *Cambio de Colores Proceedings of the 14th Annual Conference*: *Latinos in the Heartland Shaping the Future: Leadership for Inclusive Communities*. (pp. 55-59). S. Jeanetta, C. Rector, L. Saunders, and C. Valdivia (Eds.), Curators of the University of Missouri.

* Educational Linguistics Forum (2006 April 13-19). Tongue Tied: Why Pennsylvania does not need an Official-English law. *Philadelphia City Paper*.

**Book reviews**

* Johnson, D.C. (2020). Review of *Agency in Language Policy and Planning: Critical Inquiries*,

Jeremie Bouchard and Gregory Paul Glasgow (Eds.), *Current Issues In Language Planning*.

* Johnson, D.C. (2005). Review of *Multilingual Classroom Ecologies* by A. Creese and P.Martin

(eds.), *Language Policy,* 4(3).

* Johnson, D.C. (2002). Review of *American Preservation*, A book review of ‘Heritage languages In America: Preserving a national resource’ by J.K. Peyton, D.A. Ranard, and S. McGinnis (Eds.), *Language Magazine.*
* Johnson, D.C. (2002). Review of *The Development of African American Vernacular English* by

W. Wolfram and E.R. Thomas. *Linguist List*.

**Grants**

**External**

***Co-Principal Investigator*** 2016

 Advocacy, Capacity, and Collaboration for English Learners in Iowa (ACCEL-IA)

 United States Department of Education, ESEA, Title III, $2,225,362.

***Co-Principal Investigator*** 2012

Interpretation and Use of Research Evidence for Bilingual Education Policy and Practice

 William T. Grant Foundation, $25,000.

**Internal**

***Team Leader*** 2023

A sustainable and multi-tiered system of supports for preschool language and literacy development in diverse immigrant communities

Office of the Vice President of Research, $50,000

***Principal Investigator***

Language policy and educational opportunity in the New Latino Diaspora: 2015

English language learners in Iowa

Hazel Prehm Summer Research Award, $2256

***Principal Investigator*** 2014

 Iowa language policy for English Language Learners

 College of Education Faculty Research Fund, $1000

***Principal Investigator*** 2014

Old Gold Summer Fellowship

 The University of Iowa, $6000

***Co-Principal Investigator*** 2014

Increasing the technology intensity of a teacher education course: videos, web-resources and apps

University of Iowa’s Council on Teaching Instructional Improvement Award, $4999

***Principal Investigator*** 2011

Interpretation and implementation of dual language education policy in WashingtonWashington State University New Faculty Seed Grant, $5443

***Principal Investigator***

Dual language policy and practice in Washington State 2011

Washington State University College of Education Faculty Funding Award, $8822

**Honors and Awards**

**Public Policy Center Summer Scholar-in-Residence** 2021

University of Iowa, Public Policy Center

**First Place, Outstanding Dissertation Award Competition** 2008

 National Association of Bilingual Education

**Educational Linguistics Faculty Award for Leadership in Educational Linguistics** 2007

 University of Pennsylvania

**Graduate/Research Assistantship and Scholarship** 2001-2007

University of Pennsylvania

**Graduate Assistantship** 1999-2000University of Northern Iowa

**Travel/Exchange Scholarship** **to San José, Costa Rica** 2000

University of Northern Iowa and University of Costa Rica

**Tuition Award** 1998

 Washington State Service Corps, AmeriCorps

**Academic Appointments (U.S.)**

**Professor, Multilingual Education** 2023-present

University of Iowa, Department of Teaching and Learning

**Coordinator,** Literacy, Culture, and Language Education Ph.D. Program 2019-present

**Coordinator,** English as a Second Language Endorsement Program 2017-present

**Associate Department Chair, Teaching and Learning** 2021-present

University of Iowa, Department of Teaching and Learning

**Associate Professor, Multilingual Education**  2016-present

University of Iowa Iowa City, IA

Department of Teaching and Learning, College of Education

**Coordinator**, Teaching English as a Foreign Language Online Certificate 2015-2018

**Assistant Professor, Foreign Language and ESL Education**  2013-2016

University of Iowa

**Assistant Professor, Language and Literacy Education** 2008-2013

Washington State University Pullman, WA

Department of Teaching and Learning, College of Education

**Lecturer of Linguistics**  2007-2008

Texas A&M University College Station, TX

Department of English

**Adjunct Instructor**  2004-2007

University of Pennsylvania Philadelphia, PA

Division of Educational Linguistics, Graduate School of Education

**Adjunct** **Instructor** Summers 2002- 2007

Immaculata University Immaculata, PA

Cultural and Linguistic Diversity Program (TESOL)

**Adjunct Instructor** 1999-2001

University of Northern Iowa Cedar Falls, IA

Department of English

**Adjunct Instructor** Fall 2000

Hawkeye Community College Waterloo, IA

Department of English

**Academic Appointments (International)**

**Visiting Professor, Language Planning and Policy Center** 2019-present

Shanghai International Studies University Shanghai, China

**Visiting Lecturer** Fall 2006

University of Equatorial Guinea, Africa Malabo, Equatorial Guinea (Africa)

**Visiting Lecturer** Spring 2000

University of Costa Rica San José, Costa Rica

**K-12 and Volunteer Teaching**

**K-12**

**ESL Instructor** Summer 2001

Intensive English Program, 8th Grade, University of Northern Iowa Cedar Falls, Iowa

**ESL Teacher**  1997-1998

1st Grade, Stevens Elementary School Seattle, Washington

**Volunteer**

**ESL Teacher/Citizenship Tutor** 1997-1998

El Centro de la Raza/La Casa Latina Seattle, Washington

**Professional Experience**

**Academic**

**Conference Organizer, *Ethnography in Education Research Forum***  2003-2007

University of Pennsylvania Philadelphia, PA

**Supervisor, TESOL Internships and Theses** Spring 2004-Summer 2006

TESOL Program, University of Pennsylvania Philadelphia, PA

**Intern** Fall 2002-Fall 2005

School District of Philadelphia Philadelphia, PA

* Standardized test administration; test data analysis

**Research Assistant to Yuko Goto Butler** 2001-2003

University of Pennsylvania Philadelphia, PA

* Topics: Second language literacy, motivation and learning, language policy, and English teaching in Taiwan, Korea, China, and Japan; video production

**Non-Academic**

**Advertising Copywriter** 2000

Impact Marketing Technologies Cedar Falls, IA

* Designed and edited print media and television and radio ads for a public relations firm

**Disc Jockey** 1996-1997

88.7 Iowa City Free RadioIowa City, Iowa

**Musician** 1992-present

* Multiple musical projects, performances, and recordings.
* *Before the Mast* out on Sinkhole Texas, Inc Records. Please buy a copy.

**Cook/Chef de Partie/Server/Bartender** 1993-1999

Various restaurants and barsVarious cities

* I have cooked/served in gourmet restaurants, local eateries, and dive bars; waited tables, mixed cocktails, and cleaned grease traps – too much work to leave off of the CV

**Invited Keynotes, Lectures, and Seminars**

**Keynotes and Plenaries**

**2020**

* *Educational language policy and practice: Advances in theory and method*. Symposium on Language Policy in the Globalization of Higher Education. Southeast University, Nanjing, China. (Keynote, July 28, 2020)

**2017**

* *Language policy and planning: Theory, methods, and findings*. Seminario de Política Lingustica, Planificación Linguística y Evaluación. University of Costa Rica, San José, Costa Rica. (Plenary, July 31, 2017)

**2016**

* *The past is prologue: Re-conceptualizing linguistic deficits for a new generation of marginalized youth*. Multidisciplinary Approaches in Language Policy and Planning. University of Calgary, Calgary, Alberta, Canada. (Keynote, September 3, 2016)

**2014**

* *Language policy for bilingual education*. I Congreso Internacional de Investigación. Universidad del Quindío, Armenia, Colombia. (Keynote, November 12, 2014)

**2013**

* *Ethnography of language policy: Theory, method, and findings*. Responding to Contemporary Multilingual Realities, Recasting Research Methodologies. University of Birmingham, United Kingdom. (Plenary, March 25, 2013)

**Invited Lectures**

**2022**

* *Structure and Agency in Educational Language Policy and Planning*. Shanghai, China. Online (18, May, 2022)
* *Neoliberalism and Language Policy*. China Center for Language Planning and Policy Studies. Online (30, August, 2022).
* *Language policy and planning research state of the art: conceptual challenges, debates, and innovation.* Universidad de la República Uruguay. Online. (9, September, 2022).

**2021**

* *Conceptual, theoretical, and methodological foundations (and innovation) in Language Policy and Planning*. Michigan State University (online). (19, November, 2021).

**2019**

* *Language, Power, & Equity in Iowa Schools: How Teachers Can Infuse Diverse (socio)linguistic Norms into their Classrooms. Global Education Institute for Teachers.* Stanley Center and International Programs. University of Iowa. (December 7, 2019)

**2018**

* *Ethnography of Language Policy:* *Theories, methods, and findings.* Shanghai International Studies University, Shanghai, China. (June 8, 2018)

**2017**

* *Language policy and planning research:* *Theories, methods, and findings (past, present, and future.)*. Shanghai University of Finance & Economics, Shanghai, China. (Oct. 19, 2017)
* *Language policy and multilingual education*. Fudan University. Shanghai China. (Oct. 19, 2017)
* *Critical language teaching for social justice.* King Mongkut’s University of Technology, Thonburi. Bangkok, Thailand (March 3, 2017)
* *Language policy for social justice.* King Mongkut’s University of Technology, Thonburi. Bangkok, Thailand (February 27)

**2016**

* *Ethnography of Language Policy: Theory, Method and Findings*. And *Language Policy for Bilingual Education*. Southeast University, Nanjing China. (November 7 and 9, 2016)
* *Ethnography of Language Policy.* Xiaozhuang University. Nanjing, China*.* (November 8, 2016).

**2015**

* *Violating Lau: How sheltered English programs submerge English language learners*. Invited Lecture, TESOL Alumni Lectures & Roundtable. University of Northern Iowa, Cedar Falls, Iowa. (April 13)

**Invited Seminars**

**2022**

* *Language policy and planning research state of the art: Conceptual challenges, debates, and innovation*. Universidad de la República Uruguay. Online. September 9.

**2018**

* *Qualitative Research Methods in Applied Linguistics.* Xiaozhuang University, Nanjing, China (May 28-June 7).

**2017**

* *Educational Linguistics: Essential Theories, Methods, and Findings.* Nanjing University of Technology. Department of English. Nanjing, China (October 9-18).
* *Language Policy and Planning Research: Theories, Methods, and Findings.* King Mongkut’s University of Technology, Thonburi. Bangkok, Thailand. (February 27-March 3)

**invited and refereed conference presentations**

**Invited**

1. Johnson, D.C. (2023, June 2). *The normalization of marginalization and exclusion in language policy*

*and planning*. Critical Discourse Analysis Meeting 2023. Uppsala University, Sweden.

1. Hult, F.M., Johnson, D.C., Mortimer, K., and Schissel, J.L. (2016, February 26). *Is ethnography*

*enough for educational language policy?* Ethnography in Education Research Forum. Philadelphia, PA.

1. Johnson, D.C. (2014, April 11). *SLA researcher narratives: Exploring ethical issues from the ground*. Invited Panelist, Second Language Acquisition Symposium, Madison, WI.
2. Johnson, D.C. (2009, August 18). *ELL within an RTI framework****.*** Invited panel discussant**.** Summer Institute in School Psychology Program. Moving Forward with RTI. Seattle University, Seattle, WA.
3. Johnson, D.C. (2009, December 4). *Ethnography and language policy.* Invited panel discussant. American Anthropological Association. Philadelphia, PA.
4. Johnson, D.C. (2008). *Language policy within and without the School District of Philadelphia*.

Invited Speaker. National Association for Bilingual Education. Tampa, Florida,

**Refereed**

**2023**

1. Carbine, M., Johnson, D.C., & Shea, C. (2023, April 8). *Language policies in the rural Midwest:*

*Spanish heritage speakers in Iowa high school Spanish classes*. XXVIII Spanish in the U.S. Conference. Dallas, TX.

1. Johnson, D.C. (2023, March 19). *Transdisciplinarity in language Policy and Planning:*

*Multimodality, Indexicality, and Intertextuality*. American Association of Applied Linguistics. Portland, OR.

1. Liu, M., Johnson, D.C., Slusarek, M., & Rash, K. (2023, March 20). *Language policy and dual*

*language bilingual education professional development: Isolation, collaboration, and advocacy*. American Association of Applied Linguistics. Portland, OR.

**2022**

1. Johnson, D.C. and Vernon, A. (2022, March 20). *Structure and Agency in Educational Language*

*Policy*. American Association of Applied Linguistics. Pittsburgh, PA.

1. Johnson, D.C. (2022, July 12). *Structure and Agency in Language Policy and Planning*.

Sociolinguistics Symposium 24. Ghent University. Ghent, Belgium.

1. Camberos, D., Carbine, M, Johnson, D.C., and Shea, C. (2022, February 26). *Language policies and*

*programs for heritage Spanish speakers in Iowa.* 9th National Symposium on Spanish as a

Heritage Language. Florida State University, Tallahassee, FL.

**2021**

1. Johnson, D.C. and Kaveh, Y.H. Re-conceptualizing language planning and policy orientations for

Social justice. (2021, March 22). American Association of Applied Linguistics. Virtual.

1. Slusarek, M., Johnson, D.C. et al. Advocacy, capacity, and collaboration for dual language education

In Iowa. (2021, March 21). American Association of Applied Linguistics. Virtual.

1. Sousa-Bernin, E.N., Hetrick, D., and Johnson, D.C. Refugees in Brazil and the United States: A

cross-cultural ethnography of language policies. American Association of Applied Linguistics. Virtual.

**2019**

1. Johnson, D.C., Hetrick, D., and Johnson, E.J. What’s past is prologue: Re-framing linguistic deficits

for a new generation of marginalized youth. (2019, March 9). American Association of Applied Linguistics. Atlanta, GA.

**2018**

1. McNelly, C. (chair), Speciale, T., O’Donnell, J.L., McConnochie, M., Valdiviezo, L.A., Pollock,

Mortimer, K., and Johnson, D.C. (discussant). Peeling back the layers: Where is the resistance in

our work as educational anthropologists? (2018, November 15). American Anthropological Association. San Jose, CA.

1. Krzyżanowski, M. (organizer), C. Cotter, M. Higgins, A. Smith, A. Reyes, D. C. Johnson, T. V. Hout

& K. Pelsmaker, and R. Wodak (discussant) (2018, March 3). Strategies of "normalisation" in public discourse: Paradoxes of populism, neoliberalism and the politics of exclusion. Georgetown University Round Table. Washington, D.C.

**2017**

1. Curdt-Christiansen, X.L. (organizer), Flynn, N., Strzykala, J., Kirsch, C., Tarnanen, M., and Johnson, D.C. (discussant) (2017, July 24). Engaging language policy from macro to the micro level: Migration and language in Europe. AILA: 18th World Congress of Applied Linguistics. Rio

de Janeiro, Brazil.

1. Manuel, N. & Johnson, D.C. (2017, March 18). Medium-of-instruction policies and Portuguese

Dominant language ideologies in Angola: Historical processes and current impacts. American Association of Applied Linguistics (AAAL), Portland, OR.

1. Troyer, R.A., Carr, J., Abraham, L.B., and Johnson, D.C. (discussant) (2017, March 18). Spanish in

the linguistic landscape of the United States. AAAL. Portland, OR.

**2016**

1. Johnson, D.C. (2016, April 10). Language policy in the New Latino Diaspora: Education inequality in the Midwest. AAAL. Orlando, Fl.
2. 2016 AERA

**2015**

1. Johnson, D.C., Lynch, S., & Stephens, C. (2015, June 11). Educational language policy and the New Latino Diaspora in Iowa. Cambio de Colores. Kansas City, MO.
2. Johnson, D.C. (2015, April 19). Language policy for social justice: Challenging educational inequities for emergent bilinguals. Symposium Chair, American Education Research Association, Chicago, IL.
3. Stephens, C. & Johnson, D.C. (2015, March 23). “Just good teaching?” The implementation of Sheltered Instruction in Washington. AAAL. Toronto, Ontario, Canada.
4. LED 2015

**2014**

1. Johnson, D.C. & Johnson, E.J. (2014, March 24). Washington State Language Policy and Educational Opportunity for English language learners. AAAL. Portland, OR.
2. Sociolx Symposium 2014

**2013**

1. Johnson, D.C. & Johnson, E.J. (2013, September 5). Washington State language policy and

educational opportunity for English language learners. Multidisciplinary Approaches in Language Policy and Planning. Calgary, Alberta, Canada.

1. Johnson, D.C. & Stephens, C. (2013, February 23). Violating Lau: How sheltered English programs submerge English language learners. Ethnography in Education Research Forum. Philadelphia,

PA.

1. Hult, F. & Johnson, D.C. (2013, March 16). What isn’t language policy? AAAL. Dallas, TX.
2. Johnson, D.C. & Johnson, E.J. (2012, September 8). Language policy arbiters and bilingual

education in Washington State. Multidisciplinary Approaches to Language Policy and Planning. Calgary, Alberta, Canada.

**2012**

1. Johnson, D.C. (2012, June 5). The role of judicial decision-making in formulating language

policy. Law and Society Association. Honolulu, HI.

**2011**

1. Johnson, D.C. (2011, November 23). The role of research in bilingual language policy creation,

interpretation, and appropriation. Language, Education, and Diversity Conference. Auckland, New Zealand.

1. Johnson, D.C. & Johnson, E.J. (2011). (**Chair** and presenter). Connecting language planning

and policy across spaces, time, texts, and discourses. (Co-presenters: Eric J. Johnson, Angel Lin, Angela Cincotta-Segi, Mary McGroarty, Nancy H. Hornberger, Angela Creese). AAAL. 27, March, Chicago, IL.

1. Johnson, D.C. & Johnson, E.J. (2011). Dual language education policy, discourse, and practice

in Washington State. Ethnography in Education Research Forum. 25, February,

Philadelphia, PA.

**2010**

1. Johnson, D.C. (**Chair** and presenter) (2010). The ethnography of language policy: Methodological resources for making multilevel, text-practice connections. Colloquium. (Co- chair: Katherine Mortimer. Co-presenters: Nancy H. Hornberger, Thomas Ricento, Stephen May, Richard Hill,

Laura Valdiviezo, Marilyn Martin-Jones). American AAAL. 7, March, Atlanta, GA.

**2009**

1. Johnson, D.C. (2009). Educator power in language policy appropriation. International Society for Language Studies, 11, June, Orlando, FL.
2. Johnson, D.C. (2009). The ethnography of language policy for social justice. Ethnography in

Education Research Forum. 27, February, Philadelphia, PA.

**2008**

1. Johnson, D.C. (2008). The ethnography of language policy. Sociolinguistics Symposium 17, 4

April, Amsterdam, Nederlands.

**2006**

1. Johnson, D.C. (2006). The relationship between (applied linguistic) research and language policy implementation in a school district. AAAL/ Canadian Association of Applied Linguistics. 19, June, Montreal, Quebec, Canada.

**2004**

1. Johnson, D.C. (2004). Language policy discourse and bilingual language planning. AAAL. 2, March, Portland, OR.

**Consulting and Professional Development Workshops**

**Professional Development Workshop Facilitator and Instructor** Spring, 2019

Waterloo School District Waterloo, IA

**Consultant, Dual Language programs and policies** Spring 2018

Bellevue School District Bellevue, WA

* External evaluation of dual language policies and programs

**Consultant, ELL programs and policies** Spring 2013

Northshore School District Bothell, WA

* External evaluation of policies and programs for English language learners

**Consultant, ELL programs and policies** Spring 2012

Bellevue School District Bellevue, WA

* External evaluation of policies and programs for English language learners

**Professional Development Workshop Instructor** Spring 2009

Yakima School District Yakima, WA

* Workshop on best practices for ELL education

**Service**

**Professional**

**Editorial Board Member**

*Educational Linguistics* 2022-present

*TESOL Quarterly* 2021-present

*Language Problems and Language Planning* 2018-present

*Language Policy* 2016-present

*Current Issues in Language Planning* 2014-present

*Journal of Language, Identity, and Education* 2012-present

*Anthropology and Education Quarterly* 2010-2015

*Working Papers in Educational Linguistics* 2003-2007

**Editor**-**in-Chief:** *Working Papers in Educational Linguistics* 2003-2004

**Guest Editor,** *International Journal of the Sociology of Language*, 219. 2013

Thematic issue: “Ethnography of language policy: Theory, method, and practice.”

**Ad Hoc Journal Reviewer** (150 reviews in 44 journals)

*Anthropology and Education Quarterly* (5),*Applied Linguistics* (4), *Asia Pacific Journal of Education* (1), *Asian-Pacific Journal of Second and Foreign Language Education* (3), *British Journal of Politics and International Relations* (2), *Critical Inquiry in Language Studies* (4), *Critical Studies in Education* (3), *Current Issues in Language Planning* (8), *Diaspora, Indigenous, and Minority Education* (1), *Educational Linguistics* (1), *Educational Policy* (6)*, Education Policy Analysis Archives* (2), *Educational Psychology* (1), *Equity & Excellence in Education* (2), *Ethnicities* (1), *Hispanic Studies Review* (1), *International Journal of Bilingual Education and Bilingualism* (4),*International Journal of Applied Linguistics* (2),*International Journal of the Sociology of Language* (1),*International Multilingual Research Journal* (3), *Journal of Applied Linguistics and Professional Practice* (1), *Journal of Education Policy* (1), *Journal of Immersion and Content-Based Language Education*, (2), *Journal of Language and Politics* (2), *Journal of Language, Identity, and Education* (25), *Journal of Teacher Education* (13), *Language* (1), *languages* (1), *Language and Education* (2), *Language Awareness* (1), *Linguistics and Education* (2), *Language in Society* (2)**,** *Language Matters* (1), *Language Policy*(27),*Language Teaching* (2), *The Modern Language Journal* (1), *Pedagogies: An International Journal* (1), *Pragmatics and Society* (1), *PRISM* (1), *Research in the Teaching of English* (1),*Teaching and Teacher Education* (1), *TESOL Quarterly* (10), *The Asia-Pacific Education Researcher* (1), *Working Papers in Educational Linguistics* (4), *Writing & Pedagogy* (1).

**Book Chapter Reviews** (4 books, 4 reviews)

*Richard Ruiz: Essays on Language Planning and Bilingual Education* (Multilingual Matters, 2016), de Gruyter, 2018, Oxford Research Encyclopedia of Education 2018, Routledge, 2020

**Book Prospectus Reviews** (8 publishers, 19 reviews)

Springer (4: 2014, 2016, 2017, 2022),Multilingual Matters (2: 2014, 2015),Oxford University Press (1: 2014); Blackwell Publishers (1: 2007), Routledge (7: 2008, 2011, 2016(2), 2017(2), 2018), Cambridge University Press (1: 2009), Bedford/St. Martin’s (1: 2012), Palgrave Macmillan (3: 2014, 2015, 2023)

**Book Manuscript Review:** Multilingual Matters (2022),Springer (2017, 2019), Routledge (2008)

**Book Endorsements/Cover Quotes**: *Critical Ethnography, Language, Race/ism and Education* (Multilingual Matters, 2023); *The Ecology of Language in Multilingual India: Voices of Women and Educators in the Himalayan Foothills* (Palgrave Macmillan, 2017); *Language Policy Processes and Consequences* (Multilingual Matters, 2014, 2022); *Bilingual Education and Language Policy in the Global South* (Routledge, 2013), *Individual Language Policy: Bilingual Youth across Ethnic and Cultural Worlds* (Multilingual Matters, 2022)

**Grant Proposals Review:** Israel Science Foundation (2017), European Research Council (2019)

**Awards:** Alatis Prize, TIRF (2022)

**Consulting Editor** *Language Policy and Planning: Critical Concepts in Linguistics* (2016, 4 volumes). New York and London: Routledge.

**Conference Proceedings Review**

*International Conference on Language Policy in Multicultural and Multicultural Settings* (2016)

**Conference Proposal Review**

Ethnography in Education Research Forum 2002-2007

Bridging Language Acquisition and Language Policy Symposium 2015

American Association of Applied Linguistics (AAAL) 2010-2022

Multidisciplinary approaches in language policy and planning 2012-2019

Cambio de Colores Annual Conference 2016-2017

**Professional Committees**

AAA Society of Linguistic Anthropology, Task force on Language and Social Justice 2014

AAA Council on Anthropology and Education Nominations Committee 2010

Language Policy Research Network Advisory Committee 2013-present

Cambio de Colores Conference Planning Committee 2015-present

**Iowa Department of Education**

Committee member, English language learner taskforce Fall 2013

* Advise the Iowa Department of Education on ELL education and policy

Committee member, ELL/MTSS Lead team Fall 2014

* Advise the Iowa Department of Education on ELL issues related to MTSS

**Washington State Department of Education**

Committee member, Bilingual Education Advisory Committee (BEAC)2012-2013

* Advise OSPI on bilingual education policy

Committee member, State Leadership Team 2012

* Advise OSPI on literacy education policy

**University of Iowa**

College of Education

* Member, Career Development Award Review Committee 2016
* Member, Faculty Advisory Committee 2016
* Member, EPLS Department Review Committee Fall 2016
* Member, Technology Advisory Committee 2015-2016
* Member, Graduate Education Committee 2015
* Member, Scholarship Committee 2013-2016
* Institute for Curriculum and Campus Internationalization (represented COE) 2014

Department of Teaching and Learning

* Chair, Faculty Review Committee (Carolyn Colvin)
* Member, Elementary Literacy Faculty Search
* Chair, Faculty Review Committee (Gavin Fulmer)
* Member, Teaching and Learning DEO Search
* Chair, Faculty Review Committee (Shawn Datchuk)

**Washington State University**

**Department of Teaching and Learning**

Member, Science Education Search Committee 2012

Member, ELL/Bilingual Education Search Committee (Tri-Cities) 2012

Member, Literacy Education Search Committee 2011-2012

Member, Secondary Education Committee 2008-2011

Member, Elementary Education Committee 2008-2010

Member, Language and Literacy Education Committee 2008-present

Interviewer, Teacher Education Candidates 2008-present

Interviewer, M.I.T. Candidates 2012

Evaluator, Pre-service Teacher Roundtable Assessment for Block III Fall 2009

**College of Education**

Member, Swynn Lecture Series Committee 2012-2013

Member, Graduate Studies Committee 2012-2013

Member, Research Advisory Committee 2011-2012

Member, Scholarship Committee 2009, 2011

**Student Committees (University)**

**Ph.D. committee:**

2019: Asma Ben Romdhane (UIowa), Sarah Rissler (UIowa)

2018:Renka Ohta (UIowa), Yalda Kaveh (Boston College), Yue Hu (UIowa), Wyatt Brockbank (UIowa), Warrant Merkel (UIowa)

2016: Sha Huang (UIowa), Shannon Gleason (WSU), Pamela Pearson (GSU), Yesha Mahadeo- Doorgakant (KwaZulu-Natal)

2015: Hiromi Takayama (UIowa), Nicolau Manual (co-chair, WSU), Shaun Kemp (UMelbourne),

2012: Hyung-Gyung Lee (WSU)

**M.A. committee:** Rosa Kang (2012),Lindsey Johnson, Susan Moffat (2009), Brenda Hope (2009), Tsung-Yoa Huang, Amal Mohamed (chair, 2013), Lindsay Clairmont (2011), Kimberly Federman (2013), Angela Johnson (2013), Angela Jenkins (2013)

**Masters in Training (M.I.T.) committee**: Amy Dole (chair, 2010) Michelle Foster (2010), Chelsea Young (2010), Cody Whealy (chair, 2011), Amy Druze (chair, 2013)

**B.A. committee**: Elias Blinkoff (Honors Exam, 2017)